



THE GLOBAL NETWORK OF WHO  
COLLABORATING CENTERS FOR  
NURSING & MIDWIFERY

# ANNUAL REPORT

2021



# WELCOME LETTER

## Your Secretariat Team from the Johns Hopkins School of Nursing:



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Greetings from your WHOCCNM Secretariat!

Of all the years past, we are especially honored in 2021 to present the Global Network of the WHO Collaborating Centers for Nursing and Midwifery (WHOCCNM) Annual Report.

Although the pandemic is still in our midst, leaders in Nursing and Midwifery have shown their fortitude around the world and have adjusted and grown, as we are often called upon to do, in less-than-ideal circumstances. Though a pandemic could not be foretold, we can rely on our education to do our best to bring us and our patients safely through this time. We at the Johns Hopkins School of Nursing salute you all, our colleagues world-wide, who have shown such strength, resilience and commitment during this time.

Without further ado, we present your 2021 WHOCCNM Annual Report, made possible by your valiant efforts. We thank you for your participation, your partnership, and camaraderie within a community we are most proud to be a part of.

Warmly,  
Nancy and Trish

Nancy Reynolds, PhD, RN, FAAN  
Co-Secretary General

Patricia M. Davidson, PhD, MEd, RN, FAAN  
Co-Secretary General

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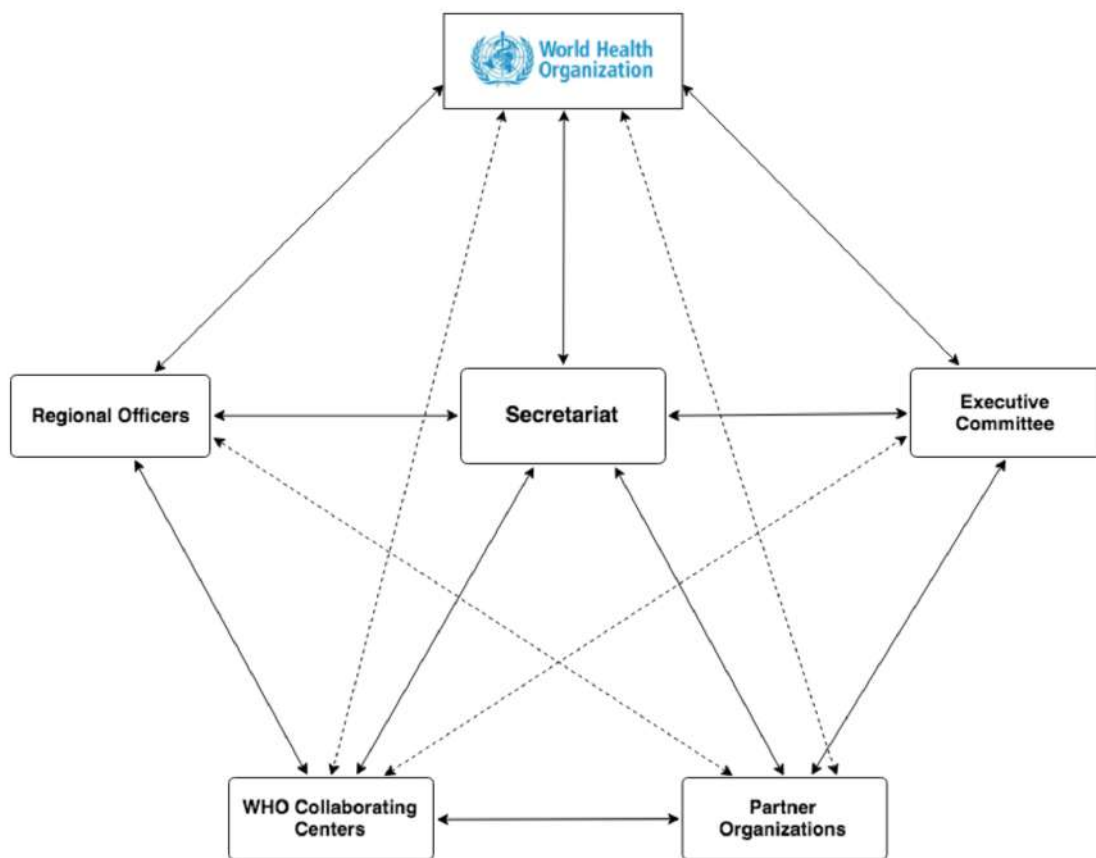
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# OVERVIEW OF THE GLOBAL NETWORK

U-M SCHOOL OF NURSING 2021 GLOBAL SUMMER INSTITUTE  
 SEXUAL REPRODUCTIVE HEALTH AND RIGHTS FOR ALL  
 #SRH4ALL

# GLOBAL NETWORK STRUCTURAL DIAGRAM



## KEY PROFESSIONAL AREAS OF THE GLOBAL NETWORK

- Education
- Leadership
- Research
- Workforce
- Policy & Regulation

# WHO COLLABORATING CENTERS FOR NURSING & MIDWIFERY



The Global Network of WHO Collaborating Centers for Nursing & Midwifery is a dedicated group of institutions, academic centers, and individuals working together to build a healthier world. In addition to working with the World Health Organization, the Global Network is currently comprised of the following:



**46 Collaborating Centers**



**5 Partner Organizations**



**1 Secretariat**

**Note: if your CC undergoes redesignation or de-designation, please update the Secretariat at SON-WHOCC@jhu.edu.**

## AFRO

- **University of Botswana**, WHO Collaborating Centre for Nursing and Midwifery Development
- **University of Malawi, Kamuzu College of Nursing**, WHO Collaborating Centre for Interprofessional Education and Collaborative Practice
- **University of Natal, School of Nursing**, WHO Collaborating Centre for Educating Nurses and Midwives in Community Problem-solving
- **University of South Africa (UNISA), Department of Advanced Nursing Sciences**, WHO Collaborating Centre for Postgraduate Distance Education and Research in Nursing and Midwifery Development

## AMRO

- **University of São Paulo** WHO Collaborating Centre for Nursing Research Development
- **McMaster University** WHO Collaborating Centre in Primary Care Nursing and Health Human Resources
- **University of Chile** WHO Collaborating Centre for Development of Midwifery
- **Pontificia Universidad Católica de Chile** WHO Collaborating Centre for Health Services and Nursing Development for Noncommunicable Disease Care
- **The UWI School of Nursing, Mona (UWISON)** WHO Collaborating Centre for Nursing and Midwifery Development in the Caribbean
- **Escuela Nacional de Enfermería y Obstetricia, Universidad Nacional Autónoma de México** WHO Collaborating Centre for the Development of Professional Nursing
- **University of Illinois at Chicago** WHO Collaborating Centre for International Nursing Development Primary Health Care
- **University of Pennsylvania, School of Nursing** WHO Collaborating Centre for Nursing and Midwifery Leadership
- **University of Alabama at Birmingham, School of Nursing** WHO Collaborating Center for International Nursing
- **Columbia University, School of Nursing** WHO Collaborating Centre for Advanced Practice Nursing
- **University of Michigan, School of Nursing**, Office of International Affairs WHO Collaborating Centre for Research and Clinical Training in Health Promotion Nursing
- **Johns Hopkins University School of Nursing** WHO Collaborating Centre for Nursing Information, Knowledge Management and Sharing
- **New York University College of Nursing** WHO Collaborating Centre for Gerontological Nursing Education
- **University of Miami, School of Nursing and Health Studies** WHO Collaborating Centre for Nursing Human Resources Development and Patient Safety
- **University of West Indies School of Nursing** WHO Collaborating Centre in Nursing Policies and Leadership
- **University of North Carolina School of Nursing** WHO Collaborating Centre in Quality and Safety Education in Nursing and Midwifery

## EMRO

- **College of Health Sciences, University of Bahrain** WHO Collaborating Centre for Nursing Development
- **Jordan University of Science and Technology** WHO Collaborating Centre for Nursing Development

## EURO

- **Paracelsus Medical University, Institute of Nursing Science and Practice** WHO CC for Nursing Research & Palliative Care Education
- **Katholieke Universiteit Leuven, Research Unit, Institute for Healthcare Policy** WHO Collaborating Centre for Human Resources for Health Research and Policy
- **Nursing Research Foundation** WHO Collaborating Centre for Nursing
- **Lithuanian University of Health Sciences** WHO Collaborating Centre for Nursing Education and Practice
- **Nursing School of Coimbra** WHO Collaborating Centre for Nursing Practice and Research
- **Glasgow Caledonian University, Department of Nursing and Community Health** WHO Collaborating Centre for Nursing and Midwifery Education, Research and Practice
- **Cardiff University, College of Biomedical and Life Sciences, School of Healthcare Sciences** WHO Collaborating centre for Midwifery Development
- **Public Health England, Chief Nurse Directorate** WHO Collaborating Centre for Public Health Nursing & Midwifery
- **The Israeli Ministry of Health** WHO Collaborating Centre for Leadership and Governance in Nursing

## SEARO

- **Christian Medical College and Hospital** WHO Collaborating Centre for Nursing and Midwifery Development
- **National Institute of Nursing Education, Postgraduate Institute of Medical Education and Research (PGIMER)** WHO Collaborating Centre for Nursing and Midwifery Development
- **University of Nursing, Yangon** WHO Collaborating Centre for Nursing and Midwifery Development
- **Faculty of Nursing, Mahidol University** WHO Collaborating Centre for Nursing And Midwifery Development
- **Ramathibodi School of Nursing - Mahidol University** WHO Collaborating Centre for Nursing and Midwifery Development
- **Chiang Mai University - Faculty of Nursing** WHO Collaborating Centre for Nursing and Midwifery Development

## WPRO

- **University of Technology Sydney (UTS)** WHO Collaborating Centre for Nursing, Midwifery and Health Research Capacity-Building
- **James Cook University** Australia WHO Collaborating Centre for Nursing and Midwifery Education and Research Capacity-Building
- **The Hong Kong Polytechnic University (HKPU) School of Nursing**, WHO Collaborating Centre for Community Health Services
- **Peking Union Medical College School of Nursing** WHO Collaborating Centre for Nursing Policy-Making and Quality Management
- **St. Luke's International University, College of Nursing** WHO Collaborating Centre for Nursing Development in Primary Health Care
- **University of Hyogo, Research Institute of Nursing Care for People and Community** WHO Collaborating Centre for Disaster Risk Management for Health
- **Yonsei University, College of Nursing** WHO Collaborating Centre for Research and Training for Nursing Development in Primary Health Care
- **The Catholic University of Korea, College of Nursing, Research Institute for Hospice/Palliative Care** WHO Collaborating Centre for Training in Hospice & Palliative Care
- **University of the Philippines Manila** WHO Collaborating Centre for Leadership in Nursing Development

# PARTNER ORGANIZATIONS



**International  
Confederation  
of Midwives**

The International Confederation of Midwives (ICM) supports, represents and works to strengthen professional associations of midwives throughout the world, to achieve common goals in the care of mothers and newborns.



International Council of Nurses  
*The global voice of nursing*

Operated by nurses and leading nurses internationally, the International Council of Nurses (ICN) works to ensure quality nursing care for all, sound health policies globally, the advancement of nursing knowledge, and the presence worldwide of a respected nursing profession and a competent and satisfied nursing workforce.



Jhpiego works to prevent the needless deaths of women and their families by developing strategies to help countries care for themselves by training competent health care workers, strengthening health and improving delivery of care.



Sigma aims to advance world health and celebrate nursing excellence in scholarship, leadership, and service.



AFREhealth is an interdisciplinary health professional forum which seeks to improve health care in Africa through research, education and capacity building.



# COLLABORATING CENTER NEWS

Please join us in wishing a warm welcome to our newly designated Collaborating Centers!

WHOCCs Newly Designated and Joining the GNWHOCCNM			
Institution	Code	Collaborating Centers	City/Country
The Israeli Ministry of Health	ISR32	WHO Collaborating Centre for Leadership and Governance in Nursing	Jerusalem, Israel
University of North Carolina School of Nursing	USA461	WHO Collaborating Centre in Quality and Safety Education in Nursing and Midwifery	Chapel Hill, North Carolina, USA

Nominations are welcomed for the new GNWHOCCNM Secretariat 2022-2026. Dates for your attention as below:

NEW GNWHOCCNM SECRETARIAT	
Review of new Secretariat for GNWHOCCNM	<p>Proposed timeline for nominations/election:</p> <ul style="list-style-type: none"> <li>• October 2021 Guidelines circulated to members with call for nominations</li> <li>• October – November 2021 Period for nominations for new Secretariat</li> <li>• November 2021 Executive Committee reviews nominations; eligible nominations and ballot form circulated to members</li> <li>• December 2021 Collect ballots and announce new Secretariat</li> <li>• May – June 2022 Orientation period</li> <li>• July 1, 2022 New Secretariat commences</li> </ul>

# SOCIAL MEDIA REPORT

The Secretariat's social media outlets have had a heavy focus on COVID-19 over the last year. Articles were posted on topics such as the use of masks, travel guidelines, impact of the pandemic on health care workers and health education, and the COVID crisis in India and Nepal. The Secretariat posted weekly nursing and midwifery highlights in the field from other WHO Collaborating Centers and regarding important topics such as the importance of flu vaccines, addressing racism and gender inequality in the health workforce, and health inequity. The beginning of 2021 marked the transition from a COVID-19 focus on media to what we learned from the pandemic and how we can address these issues better in the future.

We held several events over social media this past year, specifically through the avenue of Facebook Live. These events included our panel on COVID-19 and the Future of Higher Education in December (121 participants), The Impact of COVID-19 on Nursing in February (444 participants), and COVID Vaccine Equity in April (46 participants). Other social media posts included Zoom recordings of events like our panel on Championing Advocacy in Global Health in October and the WHO Strategic Directions for Strengthening Nursing and Midwifery in January. The World Health Assembly and International Nurses' Day were also highlighted.

We conducted a new media campaign in February, in honor of Black History Month, that highlighted black leaders that have made significant contributions to nursing and midwifery. Examples of some of the leaders showcased were Representative Lauren Underwood, Dr. Kizzy Corbett of the Vaccines & Immunopathogenesis Team at NIH, Dr. Ernest Grant of the American Nurses Association, and others. This campaign was a huge success on both Facebook and Twitter and produced some of the largest engagement numbers that we have reported this year.

As of July 2021, we report 1527 followers on Twitter and 503 likes on Facebook.



# COVID UPDATE



Over the past year, the world has suffered from the impacts of the COVID-19 pandemic. Collaborating centers have continued to collaborate and engage throughout this time through the use of technology and innovation, altogether hosting 45 activities and 25 events, and delivering 18 publications related to COVID-19.

## THEMES OF COVID-RELATED PROJECTS REPORTED FROM GLOBAL NETWORK WHOCCs

Themes	Number of Collaborating Centers
Resilience and Wellbeing	8
Health Systems/Quality Improvement	12
Leadership/Policy	9
Human Workforce/Health Professionals' Mobility	3
Education/Capacity Development	20
Research/Data Collection	9

Each collaborating center project may provide examples of multiple themes. To view specific activities, and publications, please refer to the [Collaborating Center pages on the Global Network WHOCC website](#).



# PROGRESS TOWARDS SOWN REPORT ACTION ITEMS

In conjunction with World Health Day on April 7, 2020, the World Health Organization (WHO) launched the State of the World's Nursing (SOWN) 2020 Report. The SOWN report outlines ten key actions to support the role of nursing in achieving universal health coverage, as well as the United Nations Sustainable Development Goals (SDGs). The SOWN report key actions listed below align with SDG 3 (good health and wellbeing), SDG 4 (quality education), SDG 5 (gender equality), and SDG 8 (decent work and economic growth). Collaborating centers have been busy working towards these action items. Figure 1 below provides self-reported data from collaborating centers on projects (activities, publications, and events) that contribute to these action items facilitated by our Global Network.

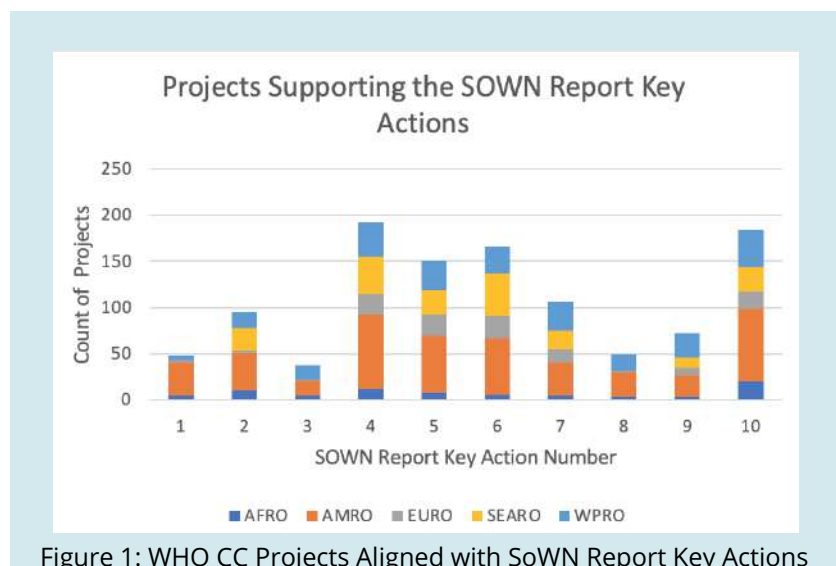


Figure 1: WHO CC Projects Aligned with SoWN Report Key Actions

## SOWN Report Ten Key Actions:

1. Countries affected by shortages will need to increase funding to educate and employ at least 5.9 million additional nurses.
2. Countries should strengthen capacity for health workforce data collection, analysis, and use.
3. Nurse mobility and migration must be effectively monitored and responsibly and ethically managed.
4. Nurse education and training programs must graduate nurses who drive progress in primary health care and universal health coverage.
5. Nursing leadership and governance is critical to nursing workforce strengthening.
6. Planners and regulators should optimize the contributions of nursing practice.
7. Policymakers, employers, and regulators should coordinate actions in support of decent work.
8. Countries should deliberately plan for gender-sensitive nursing workforce policies.
9. Professional nursing regulation must be modernized.
10. Collaboration is key.

# SOWMY REPORT



The State of the World's Midwifery (SOWMy) 2021 report was published in May 2021. Key recommendations of this report, authored by UNFPA, ICM, and WHO, include strengthening midwifery leadership, improving the quality of midwifery education, training and service delivery, and reinforcing health workforce data.



The Secretariat is interested in what collaborating centers are doing to support these recommendations. Since the SOWMy report had not yet been released at the time of this year's survey administration, data related to SOWMy projects will be collected and published as part of the 2022 Annual Report.



**WHOCC  
2020-2021  
UPDATES BY  
REGION**

# SECRETARIAT ACTIVITIES

The following are the activities hosted and organized by the Johns Hopkins University School of Nursing in the role as the Secretariat for FY2020-2021:

## PUBLICATIONS

- December 2020, produced and circulated December issue of the biannual Links Magazine
- June 2021, produced and circulated June issue of the biannual Links Magazine

## ACTIVITIES/EVENTS

- June 16-18, 2020 co-hosted the 13th Biennial Conference of the Global Network of WHO Collaborating Centers for Nursing and Midwifery, Advocacy and Policy: Strengthening the Voices and Capacities of Health Professionals, in partnership with Chiang Mai University (virtual)
- June 30, 2021 led WHO State of the World's Nursing Report - Strengthening Nursing Education, Employment and Leadership, a CUGH Webinar
- January 13, 2021 co-hosted a webinar with WHO for the Global Network of WHO Collaborating Centers for Nursing and Midwifery to discuss and provide input on the draft WHO Strategic Directions for Nursing and Midwifery 2021-2025
- June 20, 2021 represented the Network at The 2020 Triad Meeting of the World Health Organization, the International Council of Nurses, and the International Confederation of Midwives that resulted in the "Triad Statement" focused on actions that participants in their respective roles agree to take to support WHO Member States in strengthening nursing and midwifery towards priority health targets, including responding to COVID-19 and achieving universal health coverage.



# AFRICAN REGION (AFRO)

## COLLABORATING CENTERS

- University of Botswana, WHO Collaborating Centre for Nursing and Midwifery Development
- University of Malawi, Kamuzu College of Nursing, WHO Collaborating Centre for Interprofessional Education and Collaborative Practice
- University of Natal, School of Nursing, WHO Collaborating Centre for Educating Nurses and Midwives in Community Problem-solving
- University of South Africa (UNISA), Department of Advanced Nursing Sciences, WHO Collaborating Centre for Postgraduate Distance Education and Research in Nursing and Midwifery Development

## SUMMARY OF ACTIVITIES

- The School of Nursing faculty have been part of the team for the University of Botswana COVID-19 response through the Deputy Deans Office, faculty of Health Sciences through assisting the University Human Resources department in the recruitment of nurses and midwives, who are being hired to work at the National COVID-19 centres in Gaborone. Five faculty members were redeployed to the National COVID-19 Centre for patient care duties One member of Faculty is a member of the University of Botswana COVID-19 response team
- The School of Nursing/WHOCC at the University of Botswana has developed the PhD in Nursing programme as well as a new programme on Master of Adult Gerontology Oncology and Palliative Nursing, however delay in the processes is anticipated due to the COVID 19 pandemic. Scheduled to start August, 2022
- Co-developed a step-by-step guide for starting and facilitating a WhatsApp support group for distribution nationally by SADAG (South African Depression and Anxiety Group)
- Webinar in partnership with the Heart and Stroke Foundation: The Heart of The Matter is Healthcare Workers Get Affected by COVID-19 - Healthcare Professionals, Cardiovascular diseases & COVID-19
- Participated in the AFREhealth COVID19 Nursing Education Webinar, themed Conundrums for nursing education in the era of COVID-WHOCC. Presentation titled: Didactic teaching and learning: perspectives of students and faculty in South Africa



# AFRICAN REGION (AFRO)

## THEMES OF AFRO WHOCC ACTIVITIES & PUBLICATIONS

Themes	Number of Collaborating Centers
Resilience and Wellbeing	-
Health Systems/Quality Improvement	1
Leadership/Policy	2
Human Workforce/Health Professionals' Mobility	1
Education/Capacity Development	2
Research/Data Collection	2

Each collaborating centre's project may provide examples of multiple themes. To view specific activities, and publications, please refer to the [Collaborating Centres' pages](#) on the Global Network WHOCC website.



# AMERICAS REGION (AMRO)

## COLLABORATING CENTERS

- University of São Paulo WHO Collaborating Centre for Nursing Research Development
- McMaster University WHO Collaborating Centre in Primary Care Nursing and Health Human Resources
- University of Chile WHO Collaborating Centre for Development of Midwifery
- Pontificia Universidad Católica de Chile WHO Collaborating Centre for Health Services and Nursing Development for Noncommunicable Disease Care
- The UWI School of Nursing, Mona (UWISON) WHO Collaborating Centre for Nursing and Midwifery Development in the Caribbean
- Escuela Nacional de Enfermería y Obstetricia, Universidad Nacional Autónoma de México WHO Collaborating Centre for the Development of Professional Nursing
- University of Illinois at Chicago WHO Collaborating Centre for International Nursing Development In Primary Health Care
- University of Pennsylvania, School of Nursing WHO Collaborating Centre for Nursing and Midwifery Leadership
- University of Alabama at Birmingham, School of Nursing WHO Collaborating Center for International Nursing
- Columbia University, School of Nursing WHO Collaborating Centre for Advanced Practice Nursing
- University of Michigan, School of Nursing, Office of International Affairs WHO Collaborating Centre for Research and Clinical Training in Health Promotion Nursing
- Johns Hopkins University School of Nursing WHO Collaborating Centre for Nursing Information, Knowledge Management and Sharing
- New York University College of Nursing WHO Collaborating Centre for Gerontological Nursing Education
- University of Miami, School of Nursing and Health Studies WHO Collaborating Centre for Nursing Human Resources Development and Patient Safety
- University of West Indies School of Nursing WHO Collaborating Centre for Nursing Policies and Leadership

# AMERICAS REGION (AMRO)

## SUMMARY OF ACTIVITIES

- Production of a compendium of Brazilian exemplary “case studies” to illustrate best practices in nursing to advance universal access to health and universal health coverage
- Increased capacity building in research through human resources development and education for health professionals in Guyana
- Long-term care (LTC) in crisis. A consortium of researchers from McMaster, University of Toronto, McGill and an international team of collaborators are examining the LTC system and its response to COVID-19
- The Hurdle of Employment: Integrating Internationally Educated Nurses into Ontario’s workforce initiative funded by the Government of Ontario – activity ends March 31, 2021
- Online course developed: objective was to improve care provided to patients in Critical conditions in Chile and Latin America. The target audience were registered nurses and nurse assistants who were working with COVID-19 patients in Intensive Care Units
- An online version of the course “Role of Advanced Nurse Practitioner” was offered between January 6th and May 26th, 2020. The course was developed with the support of Boston College and the participation of two faculty members from Chile. Sixteen nurses successfully completed the course, and they will all be part of the nurse practitioner program at Pontificia Universidad Católica de Chile
- To support PAHO/WHO in developing capacity for nursing and health research in the Caribbean, a research training and mentorship program designed to engage and empower faculty members to increase research output was implemented. Research hubs were established following a process of assessment and mapping of research interests, skills of faculty members and resources available. Senior members of staff with research experience are serving as mentors and coaches for research hubs
- Support of PAHO/WHO in building capacity for Interprofessional Education among educators in CARICOM Countries, a survey was conducted among nurse educators from CARICOM Countries to determine training needs of nursing faculty regarding inter-professional education.
- Situation of the mobility of nurses/midwives and medical doctors in the Caribbean region

# AMERICAS REGION (AMRO)

## SUMMARY OF ACTIVITIES (CONTINUED)

- COVID-19 Vaccination – Short Course in Immunology, Virology and Communication.
- UWI-UIC-Duke Conference on Interprofessional Education: Building Alliance Through Interprofessional Education.
- Building workforce capacity in maternal child health at Schools of Nursing in Nicaragua
- Implementation of recommendations of “Formación doctoral en enfermería en América Latina y el Caribe” (OPS/OMS, 2017).
- Launched “Quality improvement in nursing & midwifery educational programs: a three-module online course”
- Developing an asynchronous, distance-accessible course entitled “Domestic Violence against women during COVID-19” for primary health care professionals in LAC countries
- Supported PAHO/WHO to advance the role of APN in primary health care and develop a generic APN implementation framework that incorporates APN role in primary health care in LAC
- Supported PAHO/WHO to identify priorities for nursing and midwifery research to address regional health needs and facilitate research collaborations and mentorship between clinicians and educators
- Maternal Waiting Homes Toolkit for Latin America and Caribbean (Planned release in Fall 2021)
- Conducted a Needs assessment regarding Healthy aging and Care of the older adult in 15 Eastern Caribbean region and Jamaica, and Trinidad Tobago
- Planned, organized, and co-hosted webinar series addressing COVID-19-related mental health in India with SEARO Collaborating Centre
- Planned, organized, and co-hosted webinar series and written blogs related to Midwifery topics with WHO and the Midwifery Network including Quality of Care in Midwifery, Leadership in Midwifery, and Implementing Midwife Led Care Globally
- Planned, organized, and led social media (Facebook Live) events addressing the impact of COVID-19 on education and the future of nursing education

# AMERICAS REGION (AMRO)

## THEMES OF AMRO WHOCC ACTIVITIES & PUBLICATIONS

Themes	Number of Collaborating Centers
Resilience and Wellbeing	3
Health Systems/Quality Improvement	4
Leadership/Policy	11
Human Workforce/Health Professionals' Mobility	3
Education/Capacity Development	11
Research/Data Collection	11

Each collaborating centre's project may provide examples of multiple themes. To view specific activities, and publications, please refer to the [Collaborating Centres' pages](#) on the Global Network WHOCC website.



# E. MEDITERRANEAN REGION (EMRO)

## COLLABORATING CENTERS

- College of Health Sciences, University of Bahrain WHO Collaborating Centre for Nursing Development
- Jordan University of Science and Technology WHO Collaborating Centre for Nursing Development

## SUMMARY OF ACTIVITIES

- Please visit the WHOCCNM website for future updates and activities!



# EUROPEAN REGION (EURO)

## COLLABORATING CENTERS

- Paracelsus Medical University, Institute of Nursing Science and Practice WHO CC for Nursing Research & Palliative Care Education
- Katholieke Universiteit Leuven, Research Unit, Institute for Healthcare Policy WHO Collaborating Centre for Human Resources for Health Research and Policy
- Nursing Research Foundation WHO Collaborating Centre for Nursing
- Lithuanian University of Health Sciences WHO Collaborating Centre for Nursing Education and Practice
- Nursing School of Coimbra WHO Collaborating Centre for Nursing Practice and Research
- Glasgow Caledonian University, Department of Nursing and Community Health WHO Collaborating Centre for Nursing and Midwifery Education, Research and Practice
- Cardiff University, College of Biomedical and Life Sciences, School of Healthcare Sciences WHO Collaborating centre for Midwifery Development
- Public Health England, Chief Nurse Directorate WHO Collaborating Centre for Public Health Nursing & Midwifery

## SUMMARY OF ACTIVITIES

- Presentation: Performance assessment in palliative care education
- Blog Post Series: Nurses in palliative care
- In contact with several members of Finnish Parliament and ministers, emphasizing the role of nurses and midwives in health care
- Participation in the nursing and midwifery events held in June 2020: The Eighth “Triad Meeting” of the World Health Organization, the International Council of Nurses, and the International Confederation of Midwives; The Ninth WHO Global Forum for Government Chief Nursing and Midwifery Officers; Post-Triad Midwife Forum 2020; ICN National Nursing Associations Representatives Meeting

# EUROPEAN REGION (EURO)

## SUMMARY OF ACTIVITIES, CON'T

- Official start of an international project (15 November, 2020): "Accelerating Master and PhD level nursing education development in the higher education system in Kazakhstan - AccelEd" from the program "Erasmus+ Capacity Building in Higher Education: KA2 - Cooperation for innovation and the exchange of good practices."
- Participated in discussion with WHO EURO to plan delivery of Terms of Reference related to technical support for developing a Roadmap for the implementation of the European Strategic Directions for Nursing & Midwifery (March 2021)
- Attended on-line meeting with WHO EURO Office, other CCs, Regional CNOs, and EFNNMA to discuss 'Taking stock of COVID-19', 'Priorities for N&M in the EURO Region'. Facilitated group discussion on education within the Roadmap
- Contributed to WHO Department of Maternal, Newborn, Child and Adolescent Health Project Sustaining midwifery education during the COVID-19 pandemic, December 2020 (ongoing). Membership of Project Technical Advisory Group and contribution of case study and resources
- Contributed to development of the Inter-Professional Midwifery Education Toolkit for Maternal New-Born, Sexual Reproductive and Mental Health. Department of Maternal, Newborn, Child and Adolescent Health, World Health Organization (ongoing) specifically the Safe Medical Abortion and Essential Childbirth
- WHO CC Case Study/Practice Example Library - continue to expand the compendium of case studies of good nursing and midwifery practice in promoting good maternal health outcomes which are validated and peer reviewed. Themes of published studies available via a digital platform, define the role nurses and midwives have undertaken. For example- the impact of nutritional education programs, delivery of mental health programs in schools, smoking cessation support to family members and lessons learnt from covid19 response



# EUROPEAN REGION (EURO)

## SUMMARY OF ACTIVITIES, CON'T

- Sustainable Development Goals resource – developed an interactive, evidence-based resource demonstrating the nurse, midwife and allied health professionals' input at individual, community and population levels to apply the United Nations 17 Sustainable Development Goals and Convention on the Rights of the Child in-line with the Public Health England All Our Health Framework. This resource will support practitioners and health professionals to implement the sustainable development goals in daily practice. Due to be published April 2021

## THEMES OF EURO WHOCC ACTIVITIES & PUBLICATIONS

Themes	Number of Collaborating Centers
Resilience and Wellbeing	1
Health Systems/Quality Improvement	3
Leadership/Policy	5
Human Workforce/Health Professionals' Mobility	1
Education/Capacity Development	6
Research/Data Collection	4

Each collaborating centre's project may provide examples of multiple themes. To view specific activities, and publications, please refer to the [Collaborating Centres' pages on the Global Network WHOCC website.](#)



# SOUTHEAST ASIAN REGION (SEARO)

## COLLABORATING CENTERS

- Christian Medical College and Hospital WHO Collaborating Centre for Nursing and Midwifery Development
- National Institute of Nursing Education, Postgraduate Institute of Medical Education and Research (PGIMER) WHO Collaborating Centre for Nursing and Midwifery Development
- University of Nursing, Yangon WHO Collaborating Centre for Nursing and Midwifery Development
- Faculty of Nursing, Mahidol University WHO Collaborating Centre for Nursing And Midwifery Development
- Ramathibodi School of Nursing - Mahidol University WHO Collaborating Centre for Nursing and Midwifery Development
- Chiang Mai University - Faculty of Nursing WHO Collaborating Centre for Nursing and Midwifery Development

## SUMMARY OF ACTIVITIES

- Development of SOP's and management of algorithms for Community Health nurses for prevention and control of non-communicable diseases
- Involved in India's response to COVID-19 through establishing systems, capacity buildings and COVID-19 information dissemination. The nursing faculty and staff continue to be the frontline workers in the COVID -19 pandemic management
- COVID-19 Call Center Dec. 2020-Feb.2021
- Provided two scholarships for students from Cambodia to study in Bachelor of Nursing Science Program regarding to Royal Scholarship under Her Royal Highness Princess Maha Chakri Sirindhorn Education Project to the Kingdom of Cambodia.
- Training on HealthCare System in Thailand and Policies
- Collaborative and Development of Health System: How to Strengthen the Capacity of Public Health Personnel during the COVID-19 Pandemic

# SOUTHEAST ASIAN REGION (SEARO)

## THEMES OF AMRO WHOCC ACTIVITIES & PUBLICATIONS

Themes	Number of Collaborating Centers
Resilience and Wellbeing	2
Health Systems/Quality Improvement	2
Leadership/Policy	4
Human Workforce/Health Professionals' Mobility	-
Education/Capacity Development	4
Research/Data Collection	4

Each collaborating centre's project may provide examples of multiple themes. To view specific activities, and publications, please refer to the [Collaborating Centres' pages](#) on the Global Network WHOCC website.



# WESTERN PACIFIC REGION (WPRO)

## COLLABORATING CENTERS

- University of Technology Sydney (UTS) WHO Collaborating Centre for Nursing, Midwifery and Health
- James Cook University Australia WHO Collaborating Centre for Nursing and Midwifery Education and Research Capacity-Building
- The Hong Kong Polytechnic University (HKPU) School of Nursing, WHO Collaborating Centre for Community Health Services
- Peking Union Medical College School of Nursing WHO Collaborating Centre for Nursing Policy-Making and Quality Management
- St. Luke's International University, College of Nursing WHO Collaborating Centre for Nursing Development in Primary Health Care
- University of Hyogo, Research Institute of Nursing Care for People and Community WHO Collaborating Centre for Disaster Risk Management for Health
- Yonsei University, College of Nursing WHO Collaborating Centre for Research and Training for Nursing Development in Primary Health Care
- The Catholic University of Korea, College of Nursing, Research Institute for Hospice/Palliative Care WHO Collaborating Centre for Training in Hospice & Palliative Care
- University of the Philippines Manila WHO Collaborating Centre for Leadership in Nursing Development

## SUMMARY OF ACTIVITIES

- Basic Psychosocial Skills: Training for COVID-19 Responders
- ANGAU Memorial Hospital redevelopment - Clinical Guidance for birthing suites and pediatric facilities
- The extent, cause and cost of self-harm in FNQ
- Developing a consumer influenced model of accessibility to maternity services in Far North Queensland
- Making 30 years anniversary movie and publication of WHOCC for Nursing Development in Primary Health Care (at St. Luke's International University)

# WESTERN PACIFIC REGION (WPRO)

## SUMMARY OF ACTIVITIES, CON'T

- Held an online workshop (Feb 18-27, 2021) for Korean nurses working in PHC in under-developed countries (e.g., Pakistan, Bangladesh, Georgia, etc). The nine participants participated in lectures and discussions on topics such as promoting community and public health in international settings, rural community health, women's health and cancer screening, and self-care in PHC nursing
- Held a training workshop for nurses in advanced roles in Sep-Oct, 2020. Participants were from three major hospitals in Seoul and the surrounding vicinity, and 99 nurses attended the online sessions
- Project funding awarded by National Research Foundation of Korea (Development of a NICU nurse training program for end-of-life care/palliative care)
- Development of an online training course for COVID-19 contact tracing
- Conduct of the Leadership Development Course for Public Health Nurses: Strengthening Capacity for Universal Health Care last November 2020 to January 2021

## THEMES OF WPRO WHOCC ACTIVITIES & PUBLICATIONS

Themes	Number of Collaborating Centers
Resilience and Wellbeing	2
Health Systems/Quality Improvement	5
Leadership/Policy	5
Human Workforce/Health Professionals' Mobility	3
Education/Capacity Development	6
Research/Data Collection	6

Each collaborating centre's project may provide examples of multiple themes. To view specific activities, and publications, please refer to the [Collaborating Centres' pages on the Global Network WHOCC website.](#)

# FINANCIAL REPORT

The Secretariat's FY2020-2021 Financial Report encompasses activity and operational costs that are in line with the Secretariat's roles and responsibilities including but not limited to: administrative expenses for salaried and non-salaried personnel, teleconference and technical support for Secretariat meeting with WHO HQ, WHO Regional Officers, and the Executive Committee, and Network related side meetings at global conferences.

FINANCIAL ESTIMATES OF GLOBAL NETWORK SECRETARIAT ROLE JULY 2020 – JUNE 2021		
Global Network WHOCC Operational Expenses	Actual	In kind WHOCC JHUSON covered costs
Administration		
Salaried personnel (Faculty & Staff)		\$69,859.23
Non-salaried personnel (Interns)	\$17,729.17	
Communications		
IT and teleconference for meeting and calls	\$5,000	
GNWHOCC website and design	\$5,000	
<b>Total Expenses</b>	<b>\$27,729.17</b>	<b>\$69,859.23</b>
GNWHOCC Membership fees 2020 – 2021	\$26,131	
<b>Total Income</b>	<b>\$26,131</b>	
Meetings/Events		
Side Meetings at Global Conferences (no in-person since 2019)	\$1,500	
GNWHOCC General Meeting 2020 Chiang Mai (planned funding)	(\$10,000)	
<b>Operational Shortfall</b>	<b>\$13,098</b>	<b>\$82,987.23</b>



# UPCOMING EVENTS 2021- 2022



**ICN Congress**  
Nursing Around the World  
2-4 November 2021

The virtual meeting place of the world's nurses

Home About the Organisers Scientific Programme Registration Sponsorship Virtual platform Press & Media News

**Register now and benefit from the fee before 30 September!**

## NURSING AROUND THE WORLD

### Welcome Message

As the number one nursing event in the world, ICN, in partnership with the Emirates Nursing Association, looks forward to sharing this experience with you. For the past 120 years, the ICN Congress has proved itself as the global platform to gather and empower the global nurse community. In these extraordinary times, the ICN 2021 Congress will be held virtually from 2-4 November 2021. Using the theme **"Nursing Around the World"**, we will pass the nursing baton across the different regions of the world in a series of live and interactive events which will give our members the opportunity to showcase their expertise and innovations. We will bring together 2020, the International Year of the Nurse and Midwife, and 2021, the International Year of Health and Care Workers to celebrate the work of nurses internationally, highlight the challenging conditions they often face, and advocate for increased investments in the nursing and midwifery workforce.

### Key dates

Standard registration fee ends  
**30 September 2021**

Late registration fee starts  
**1 October 2021**

Congress  
**2 November 2021 - 4 November 2021**



# UPCOMING EVENTS 2021- 2022

Consortium of  
Universities  
for Global Health



## CUGH's 13th Annual Global Health Conference

APR

1 - 3

Friday, April 1, 2022 - Sunday, April 3, 2022

Los Angeles, CA

CUGH's annual conference is a must attend event on the global health calendar. A wide range of medical and non-medical disciplines are represented throughout the pre-conference virtual satellite sessions during March 21-25 and in person satellite sessions on March 31st and the April 1st-3rd conference. Attendees will be inspired and challenged and learn new skills, gain new contacts and find ways we can improve the health of people and the planet.

[Learn more about CUGH 2022 here](#)

See All Events

GET SOCIAL



### Upcoming Events

CUGH's Virtual Summit: The Road to COP27: Climate and Health Through Three Lenses: Free and open to all

October 15, 2021





# UPCOMING EVENTS 2021- 2022



## GNWHOCCNM 2022 14<sup>+</sup> BIENNIAL CONFERENCE

"Nursing and Midwifery Workforce: A Catalyst for Achievement of Universal Health Coverage (UHC)"

**VIRTUAL CONFERENCE**  
June 14<sup>th</sup> - 16<sup>th</sup> 2022



**1<sup>st</sup> call of Abstracts: August 16, 2021 - October 31, 2021**

Early registration: students - BWP600

Early registration: local - BWP2000

Early registration: international - BWP2500

### CONFERENCE SCIENTIFIC TRACKS

Clinical and prevention research  
Nursing and Midwifery workforce  
Quality improvement and implementation science  
Emerging epidemics and pandemics  
Socioeconomic and behavioral research  
Political research, law, policy, and human rights

### CONTACTS:

songnwhocnm@ub.ac.bw



**REGISTER AT:** <https://conferences.ub.bw/index.php/GNWHOCCNM/2022>



# CONTACT US

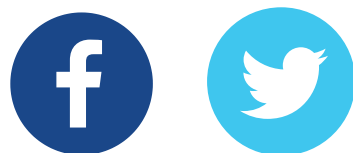
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CENTERS FOR NURSING & MIDWIFERY